



Kopargaoon Taluka Education Society's

K. J. Somaiya College of Arts, Commerce and Science, Kopargaoon

CRITERION- 6

GOVERNANCE, LEADERSHIP & MANAGEMENT

Key Indicator- 6.2 Strategy Development and Deployment

6.2.1QIM: The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures etc.

Recommendation of NAAC peer team in 3rd Cycle

PEER TEAM REPORT

OF

**K.J.Somaiya College of
Arts, Commerce and Science,
Mohanirajnagar, Kopargaon
Ahmednagar-423601
Maharashtra**

Dates of Visit:

September 11- 12, 2017.



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore-560072, INDIA.

Report of PEER TEAM ON Institutional Accreditation of K.J.Somaiya College of Arts, Commerce and Science, Mohanirajnagar, Kopargaon Ahmednagar-423601, Maharashtra	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	K.J.Somaiya College of Arts, Commerce and Science, Mohanirajnagar, Kopargaon Ahmednagar-423601 Maharashtra
1.2 Year of Establishment:	1964
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties / Schools:	3 (Arts, Commerce and Science)
• Departments / Centres:	UG with 17 departments, PG with 11 departments, Ph.D Research Centre-02
• Programmes / Courses offered:	UG: 05, PG-09, Ph.D:02
• Permanent Faculty Members:	35
• Permanent Support Staff:	31
• Students:	3104
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Grant-in-aid affiliated College. • Old and premier institution of the locality. • Multi faculty co-educational institution.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	September 11- 12, 2017 (details in Annexure)
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Prof. Niranjana Roy, Professor and Dean, School of Economics and Commerce [former Registrar / Director, Directorate of Internal Quality Assurance (DIQA)] Assam University, Silchar – 788 011, Assam
Member Co-ordinator	Dr. R. P. Bhoi Principal Shree Bhikabhai Patel Arts College Sardar Gunj Road, M.B. Patel Science College Campus Anand – 388 001, Gujarat
Member	Dr. J. Ishwara Bhat Professor Department of Chemistry Mangalore University Mangalagangothri - 574 199 Mangalore, Karnataka
NAAC Co-ordinating Officer	Dr. Ganesh Hegde

Section II: CRITERION WISE ANALYSIS**2.1 Curricular Aspects**

<i>2.1.1 Curricular Planning and Implementation</i>	<ul style="list-style-type: none"> The College supplements curriculum of affiliating University. Time table along with weekly teaching plan/calendar followed. Five teachers represented in BoS of the University. College framed syllabi for certificate courses.
<i>2.1.2 Academic Flexibility</i>	<ul style="list-style-type: none"> Range of programmes and CBCS in some courses offered. Twenty self-financed certificate courses available. Semester system introduced by the University in BBA and MCA courses.
<i>2.1.3 Curriculum Enrichment</i>	<ul style="list-style-type: none"> Lectures and panel discussion on gender, human rights and other social issues organised. Industrial visits undertaken by some departments Evaluation mechanism for quality of enrichment programme need to be devised.
<i>2.1.4 Feedback System</i>	<ul style="list-style-type: none"> Feedback collected from students for teachers and for Principal from teachers. Workshop for design of curriculum organised by most of the departments. Formal feedback mechanism from other stakeholder needed.

2.2 Teaching-Learning and Evaluation

<i>2.2.1 Student Enrolment and Profile</i>	<ul style="list-style-type: none"> Wide publicity is given for admission through website, prospectus and other electronic media. Reservation policy of state government and affiliating University followed in admission. Demand ratio in admission is moderate.
<i>2.2.2 Catering to Student Diversity</i>	<ul style="list-style-type: none"> Orientation session organised for fresher's. Scholarship to disabled students provided by the Government. Weak learners are attended and need to be structured.
<i>2.2.3 Teaching-Learning Process</i>	<ul style="list-style-type: none"> Academic calendar, teaching plan and dairy prepared and maintained. ICT is used in teaching and learning. Experiential and participative learning encouraged. Higher teacher-student ratio.
<i>2.2.4 Teacher Quality</i>	<ul style="list-style-type: none"> About 65% of permanent teachers have Ph.D. Many teachers participated in Refresher, Orientation courses and other faculty development programme. One teacher received best research paper award at the international level.
<i>2.2.5 Evaluation Process and Reforms</i>	<ul style="list-style-type: none"> The College adopts evaluation system of the affiliating University. Examination cell is managed for coordinating University examinations.

	<ul style="list-style-type: none"> Student's grievances on evaluation are attended as per norms of University.
2.2.6 Student Performance and Learning Outcomes	<ul style="list-style-type: none"> Learning outcomes of different programmes outlined by the departments. Success rate of students in University examination is good. Four students received Gold medal in University examinations at PG level. Formal Mentor-Mentee systems need to be strengthened.
2.3 Research, Consultancy and Extension	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Research centres in Hindi and Physics approved by the University; some teachers of other departments are recognised supervisor of Research centres of other institutes. Research committee constituted as per University guidelines. 09 students enrolled for Ph.D programme of the college and 22 students of other Research centres supervised by teachers of the college.
2.3.2 Resource Mobilization for Research	<ul style="list-style-type: none"> 19 minor and 02 major research projects sanctioned by UGC and University and mobilised ₹31.57 lakh. Under DST-FIST and QIP college received ₹73.66 lakh. Management provided some seed money for students research project. Budget provision for research need to be strengthened.
2.3.3 Research Facilities	<ul style="list-style-type: none"> Laboratory facilities in Physics partially available. E-resources are made available and research journals need to be increased. Facilities for Research centres need to be augmented.
2.3.4 Research Publications and Awards	<ul style="list-style-type: none"> Teachers publish their research work in the form papers in journals, some are with impact factor and presents in seminar and conferences. Three teachers received best paper presentation award. Students are encouraged to undertake socio-economic survey and projects. Two students received award in research competition "Avishkar" organized by the University.
2.3.5 Consultancy	<ul style="list-style-type: none"> Consultancy mechanism with some agencies exist. Consultancy norms as devised by the college need to be strengthened. A sum of ₹13,500/- generated from consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Students participated in extra-curricular and extension activities through NSS, NCC and cultural committees. The activities undertaken by NCC, NSS and Sports cell are excellent. College received best NSS Unit, Programme officer

	<p>and best volunteer award by the University.</p> <ul style="list-style-type: none"> Some departments are involved in soil and water analysis, and other social relevant activities.
2.3.7 Collaboration	<ul style="list-style-type: none"> College signed MOU for collaboration with different agencies. Capacity building and training programme organised with collaboration. Monitoring of collaborative activities need to be strengthened. Establishment of National Skill Development Programme centre approved by Government of India.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> Out of campus area of 27700 sq.mts. the built up area is 7366.34 sq.mts. The physical infrastructure facilities including hostel, sports, auditorium, gymnasium, RO drinking water facilities, common room etc. are available. Available infrastructure is used optimally. Master plan and budget for expansion of the college prepared.
2.4.2 Library as a Learning Resource	<ul style="list-style-type: none"> Library is partially automated. Rs.24.27 lakhs spent for purchase of books and journals during last five years with UGC and management sanctioned funds. DVD and other E-resources available and maintained properly. INFLIBNET and N-List available and used. Most of the department have Departmental library. Book Bank scheme, inter-library loan, books for senior citizens facilities available.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Computer-student ratio of the college is 1:14. College campus is Wi-Fi enabled. Computer laboratory facilities in computer application related courses need to be strengthened.
2.4.4 Maintenance of Campus Facilities	<ul style="list-style-type: none"> The College campus is well maintained. Budget for maintenance of the campus available. Laboratory and computer equipment maintained by AMCs.
2.5 Student Support and Progression	
2.5.1 Student Mentoring and Support	<ul style="list-style-type: none"> Prospectus of the College available to students during admission. Campus placement through Placement Cell is available. Earn and Learn scheme of University available for needy students.
2.5.2 Student Progression	<ul style="list-style-type: none"> About 70% students progressed for higher education and 15% placed for employment with minimal dropout rate. Monitoring of student progression done at

	<ul style="list-style-type: none"> departmental level. Alumni Association need to be registered.
2.5.3 Student Participation and Activities	<ul style="list-style-type: none"> Performance of students in sports and cultural activities is excellent at various levels. One student awarded gold medal in international level in Yoga. College magazine "Godatarang" is published regularly.
2.6 Governance, Leadership and Management	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Vision and mission is in tune with objective and location of the college. The Local Management Committee with stake holders manage the institution. Pro-active and participative management with dynamic leadership visible.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Committees formed for academic and administrative planning. Structured managerial system with Management at the top exists. Perspective as available need focused with locational requirements.
2.6.3 Faculty Empowerment Strategies	<ul style="list-style-type: none"> Faculty members encouraged to participate in seminars, conferences and other training programmes. Performance appraisal system of teachers exists. More facilities for skill development and capacity building needed.
2.6.4 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> The College depends on the State Government, UGC and students fees for resources. Budget has both revenue (Non-plan) and capital (Plan) components and guidelines for purchase and works are available and followed. Financial audit undertaken as per government rules.
2.6.5 Internal Quality Assurance System	<ul style="list-style-type: none"> IQAC constituted as per NAAC/UGC guidelines. Quality assurance policy exists. Academic and Administrative Audit undertaken by ISO9001:2015 certifying agency. Stakeholders need to be more effectively involved in IQAC.
2.7 Innovations and Best Practices	
2.7.1 Environment Consciousness	<ul style="list-style-type: none"> Green Audit under taken by external agency. Energy conservation practices like uses solar energy and e-waste management is encouraging. Water harvesting is being put in place.
2.7.2 Innovations	<ul style="list-style-type: none"> Plantation of Osciom (Tulsi) plants in botanical garden for maintaining oxygen balance. Best library reader competition among students. Involvement in Godavari river basin cleaning programme and waste management.
2.7.3 Best Practices	<ul style="list-style-type: none"> Cyber awareness programme organised.

	<ul style="list-style-type: none"> • Observing No Vehicle Day on every Thursday. • Display of photo and profile of great personalities.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • One of the oldest and premier college in the locality. • Devoted faculty members. • Good infrastructure facilities. • Potentialities for future expansion. • Good ambience. • Good sports facilities
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • More than 50% of teacher in temporary engagement. • Locational disadvantage. • Limited financial resources. • Inadequate library space. • Lack of professional consultancy and industrial collaborations.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Introduction of more professional and career oriented programmes. • Involving local community for expansion • Infrastructural development. • Introduction of more PG programmes and Ph.D research centres. • Introduction of Physical education, yogic science and Dance drama department.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Rural setup and catchment. • Preparing students to face global competition. • Improvement of communication skills. • Arranging more lands for expansion. • Opening of new departments and programmes. • Mobilisation of financial resources. • Analysis of survey reports and its implementation.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Efforts should be made to segregate UG from PG and to introduce more PG programmes and Research centres.
- Efforts should be made to get more sanctioned permanent faculty positions.
- Adequate class rooms, departmental rooms and augmentation of library building need to be undertaken.
- Feedback system from all stakeholders should be structured and connect online.
- Efforts should be made for mobilising more financial resources.

- Adequate nurturing of sports-persons and establishing department of physical education and Yogic science.
- Industry institute partnership to be explored and established.
- Teachers need to be motivated to apply formal and major research projects in funding agencies and also to apply for post-doctoral studies.
- Communication skills of the students need to be strengthened.
- Career Guidance and Coaching for Competitive examinations need to be strengthened.
- IT facilities along with provision of more computer need be augmented.
- College may explore the possibility for autonomous status.

I agree with the Observations of the Peer Team as mentioned in this report.



[Signature]
 Signature of the Head of the Institution
 Principal of the Institution.
**K. J. Somaiya College of Arts
 Commerce & Science, Kopargaon**

Name and Designation		Signature with date
Prof. Niranjan Roy, Professor and Dean, School of Economics and Commerce [former Registrar / Director, Directorate of Internal Quality Assurance (DIQA)] Assam University, Silchar – 788 011, Assam	Chairperson	<i>[Signature]</i> 12/9/17
Dr. R. P. Bhoi Principal Shree Bhikabhai Patel Arts College Sardar Gunj Road, M.B. Patel Science College Campus Anand – 388 001, Gujarat	Member Co-ordinator	<i>[Signature]</i> 12/9/17
Dr. J. Ishwara Bhat Professor Department of Chemistry Mangalore University Mangalagangothri - 574 199 Mangalore, Karnataka	Member	<i>[Signature]</i> 12/9/17
Dr. Ganesh Hegde	Coordinating Officer	

Place: Kopargaon
 Maharashtra

Date: 12/09/2017

[Signature]
 12/9/17